Assistive Technology for K-12 Full Day Training CEU Quiz Answer Sheet

1. True or False: Universal Design for Learning (UDL), Accessible Educational Materials (AEM), and Assistive Technology (AT) serve the same purpose and can be used interchangeably.

2. True or False: A lack of understanding about the differences and connections between UDL, AEM, and AT can result in missed opportunities to effectively support all students.

3. True or False: The goal of this session is to help participants understand how UDL, AEM, and AT work separately to support students with disabilities.

4. True or False: A comprehensive understanding of UDL, AEM, and AT helps educators design more inclusive classroom environments.

5. True or False: Setting expectations for educators to create learner-centered experiences using technology, including accessible educational materials (AEM) and assistive technologies (AT), helps meet the needs of all students?

6. True or False: A comprehensive and balanced assessment system uses multiple assessment approaches to ensure that individuals involved in the education of children and youth with disabilities have enough information to make informed instructional programmatic decisions.

7. True or False: Leadership that incorporates collaborative practices into decision-making—such as creating a vision and goals, developing a strategic plan, measuring progress, building a professional learning system, and engaging families—supports effective educational outcomes.

8. True or False: Assistive technology (AT) generally only refers to high-tech devices like iPads and speech-generating devices (SGDs).

9. True or False: Behavior-supportive AT can help prevent challenging behaviors by addressing sensory and communication needs.
10. True or False: A Technical Assistance (TA) request allows educators to receive support from the ATLAS team in choosing the right assistive technology for a student's specific needs.